

Report to:	Overview and Scrutiny Committee (Children's Services and Safeguarding)	Date of Meeting:	7 th November 2022
Subject:	Exam Results and Performance		
Report of:	Executive Director of Children's Social Care and Education	Wards Affected:	(All Wards)
Cabinet Portfolio:	Education		
Is this a Key Decision:	No	Included in Forward Plan:	No
Exempt / Confidential Report:	No		

Summary:

To update the Overview and Scrutiny Committee (Children's Services and Safeguarding) on summer 2022 test and examination data.

Recommendation(s):

That the report be noted.

Reasons for the Recommendation(s):

To appraise the Committee of developments.

Alternative Options Considered and Rejected: (including any Risk Implications)

Not applicable.

What will it cost and how will it be financed?

(A) Revenue Costs

Not applicable.

(B) Capital Costs

Not applicable.

Implications of the Proposals:

Resource Implications (Financial, IT, Staffing and Assets): None directly.	
Legal Implications:	
Equality Implications: There are no equality implications.	
Climate Emergency Implications:	
The recommendations within this report will	
Have a positive impact	No
Have a neutral impact	Yes
Have a negative impact	No
The Author has undertaken the Climate Emergency training for report authors	Yes
There are no climate emergency implications as a direct result of this report.	

Contribution to the Council’s Core Purpose:

(Please give a brief description of how the proposals set out in the report contribute towards the following Council’s Core Purpose. Insert ‘not applicable’ where required **and remove this text**)

Protect the most vulnerable: Not applicable.
Facilitate confident and resilient communities: Not applicable.
Commission, broker and provide core services: Not applicable.
Place – leadership and influencer: Not applicable.
Drivers of change and reform: Not applicable.
Facilitate sustainable economic prosperity: Not applicable.
Greater income for social investment: Not applicable.
Cleaner Greener: Not applicable.

What consultations have taken place on the proposals and when?

(A) Internal Consultations

The Executive Director of Corporate Resources and Customer Services and the Chief Legal and Democratic Officer have been consulted and any comments have been incorporated into the report.

(B) External Consultations

Not applicable.

Implementation Date for the Decision

Immediately following the Committee.

(Please delete as appropriate and remove this text)

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Appendices:

The following appendices are attached to this report:

Background Papers:

There are no background papers available for inspection.

1. Introduction/Background

- 1.1 In summer 2022 testing in primary schools ie phonics, KS1 SATS, mental maths test and KS2 SATs resumed.
- 1.2 It is worth noting that the tests the children sat at the end of year 6 where those that should have been administered in summer 2019 when children had had a full 7 years of education.
- 1.3 Primary results will not be published this year but will provide an overview of the impact on pupils of the pandemic.
- 1.4 The primary data will be not be finalised until the end of October 2022
- 1.5 The exams at GCSE and A Level resumed in summer 2022 with some modifications eg Exam boards provided advance information about the focus of the content of the exams for all GCSE, AS and A level subjects except GCSE English literature, history, ancient history and geography.
- 1.6 Although the data for GCSE and A Levels will be published it is difficult to compare with the last three years. In 2019 young people had not had a disrupted education; in 2020 the results were determined by computer generated assessments and in 2021 they were teacher assessed.

- 1.7 The GCSE data will be published at the end of October 2022 and the A level results in February 2023

2. Current Position and Next Steps

- 2.1 The Overview and Scrutiny Committee at its meeting held on 27 September 2022, requested a report on exam results and performance this year of secondary schools, in order for the Committee to ascertain whether there is a need to re-establish the Secondary School Performance and Attainment Working Group and this report sets out a summary of the position to date and further data will be presented to the Committee as and when it is published and becomes available.